

## Module #5: EViews I

TOPIC	Due Dates:	
	Basic	Advanced
Econometrics (EViews)	April 9 <sup>th</sup>	April 9 <sup>th</sup>

Before attempting this exercise you must carefully study the March 19<sup>th</sup> “How to Use EViews” handout.

### BASIC LEVEL:

**Step 1:** Load file `ClassDat.XLS` into Excel. This file, which you used for E270 Problem Set #7, contains the student-parent height data for our class, including a dummy variable called Gender (it is coded 1 if the student is a women, zero otherwise).

You are to use the procedure described in EViews Handout for copy/pasting the data on student, mother and father heights and gender from Excel into EViews. Before copying into EViews you must clean up the data: make sure that the names of all your variables are legal variable names in EViews (Eviews does not give a clear error message when the variable names are not legal). Also, you might as well delete at this stage any observations for which the data is incomplete.

**Step 2:** Processing the height data in EViews.

- Once you have transferred the data into a new group in EViews, you should click on **Name** in the Group menu bar and call your unnamed group `HEIGHTDATA`.
- Now you should save your work on the H: drive in a file, which you could call `HEIGHTS`
- Next click on the `HEIGHTDATA` icon to select it and then click on **QUICK/GroupStatistics/Descriptive Statistics/Common Sample** to calculate the means and standard deviations and other descriptive statistics for your variables. Click on **Name** and call your output `HeightStats`
- Save the output of these calculations by copy/pasting into a Word Document to hand in. Copy/Paste the subsequent output into the same Word Document as you go along
- Lets get a matrix of correlation coefficients with the command **QUICK/GroupStatistics/Correlations**. Use the EViews **generate** procedure to create the new variable  $AveParent = (Mother+Father)/2$

**Step 3** Now run the following regressions:

$$\begin{aligned}
 \text{R\#1} \quad & S_i = b_0 + b_1FATHER_i + e_i \\
 \text{R\#2} \quad & S_i = b_0 + b_1FATHER_i + b_2MOTHER + e_i \\
 \text{R\#3} \quad & S_i = b_0 + b_1FATHER_i + b_2MOTHER + b_3GENDER + e_i \\
 \text{R\#4} \quad & S_i = b_0 + b_1FATHER_i + b_2AVEPARENT + b_3GENDER e_i
 \end{aligned}$$

Copy/Paste the EViews output into a Word Document.

Thought Questions for Further Discussion: (Key your tentative answers into your Word Document)

- #1: Is student height more closely related to mother’s height or to father’s height?
- #2: Compare the two estimates of the effect of Gender on student height. The difference in means in the Group Stats calculations and regression coefficient  $b_3$  in regression #3. Which do you think is the better estimate of the effect of Gender? Why?
- #3: Compare the t stats for  $\beta_1$  in R#3 and R#4. Are they testing different hypotheses?

**Step 4** Start a new workfile in EViews running from 1945:1 to 1999:4

Load the following variables from the DRI Data Bank:

LHUR, GCQ, GC, GMYDQ, GDPQ, GIMQ, and GMYD

Double click on each variable to get a listing; note the precise definition of each variable at the top of the table.

**Step 5**

Letting  $Y \equiv$  United States GDP and  $M =$  United States Imports, both adjusted for price changes, run the following regressions using appropriate data from Step 4:

$$\text{R\#5} \quad M = b_0 + b_1 Y + e$$

$$\text{R\#6} \quad M = b_0 + b_1 Y + b_2 M_{t-1} + e$$

$$\text{R\#7} \quad M = b_0 + b_1 Y + b_2 M_{t-1} + e$$

$$\text{R\#8} \quad M - M_{t-1} = b_0 + b_1 Y + b_2 M_{t-1} + e$$

$$\text{R\#9} \quad (M/Y) = b_0 + b_1 (1/Y) + e$$

Copy/Paste the regressions into your Word Document. Carefully explain the meaning of each variable.

We will discuss the distinguishing features of these different regressions in E270-02.

**Step 6:**

Show that you know how to present regressions in term paper quality format by entering your regression results for R#6 in the same format as the HHSNTR regression at the bottom of the last page of the "How to Use Eviews" handout. [Hint use the Courier New font because it does not complicate the layout with proportional spacing.]

**Step 7: Advanced**

Consider regression #1. Test to see if the Durbin-Watson test deviates significantly from 2.0; explain the procedure carefully. Now run the following first order autoregressive correction procedure:

$$\text{R\#10} \quad M = b_0 + b_1 Y + AR(1) + e$$

Did this first order autocorrelation procedure resolve the problem of autocorrelated error terms?

Now consider the moving average correction:

$$\text{R\#11} \quad M = b_0 + b_1 Y + MA(1) + e$$